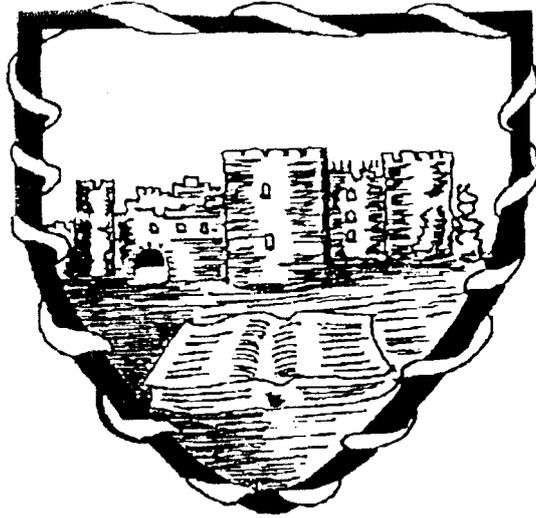


MARKETHILL HIGH SCHOOL



BOARD OF GOVERNORS

ANNUAL REPORT

2018/2019

Organisation and Management

Markethill High School is a Controlled School which operates under the Scheme of Management of the Education Authority. In compliance with The Education Reform (Northern Ireland) Order 1989 the Board of Governors, which is elected every four years, has the responsibility for the overall management of the school.

These responsibilities include:

- (i) the establishment of aims and objectives for the school and the drawing up of policy statements for those areas of management where a written policy is required;
- (ii) ensuring the implementation of the Northern Ireland Curriculum and keeping it under review: in particular, developing our young people as individuals, contributors to society and as a contributor to the economy and environment;
- (iii) selecting staff, making promotions and undertaking other personnel responsibilities;
- (iv) drawing up an admissions policy and applying it to prospective pupils;
- (v) managing the school's finances;
- (vi) providing parents with information about the school through the issue of a prospectus and annual report and holding an annual parents' meeting.

The list below identifies the Board of Governors as it appeared at the end of the 2018-19 academic year:

Chair:	<i>Mr T Lockhart</i>	<i>Parent Governor</i>
Vice-Chair:	<i>Mr G Mahood</i>	<i>EA representative</i>
	<i>Mrs L Cartmill</i>	<i>EA representative</i>
	<i>Rev N Reid</i>	<i>Transferor</i>
	<i>Mrs P Greer</i>	<i>Transferor</i>
	<i>Rev S Hamilton</i>	<i>Transferor</i>
	<i>Mrs Y Browne</i>	<i>Parent Governor</i>
	<i>Mr J McCoy</i>	<i>Teacher Representative</i>

STATISTICAL INFORMATION

WHOLE SCHOOL

Total Enrolment in September 2018 (11-16):	515
Intake at Year 8 in September 2018:	96
Attendance Rate 2018-19 (Markethill High School):	95.0%

STAFFING 2018-2019

Teaching Staff

The number of teachers in the school was as follows:

2018-19 Principal + 29.4 staff

Changes in Staff during 2018-19

Teaching Staff

The following joined the staff in September 2018

- Mr D Corvan (IT)

The following left the staff in April 2019

- Mr J Maxwell (Principal)
- Mrs K Kennedy (Head of English)

The Governors wish to record their sincerest thanks to the members of staff above for the dedicated, committed and outstanding service which they gave to Markethill High School.

GCSE Attainment 2018

	MHS 2018-2019	NI non-grammar 0-29.99% FSME 2017-18*	<u>NI non-grammar Average 2017-18*</u>
% gaining 5+ A*-C	89.25%	80.2%	77.03%
% gaining % A*- C including English and Mathematics	78.49%	62.0%	52.4%
% gaining 5+ A*-G	98.92%	98.40%	98.0%
% gaining 7+ A*-C including English and Mathematics	74.1%	56.1%	46.0%

2018-2019 averages for Northern Ireland not yet available

CAREERS EDUCATION, INFORMATION, ADVICE and GUIDANCE

Careers Education, Information, Advice and Guidance (CEIAG) in Markethill High School provides students with the opportunity to:

- complete effective research.
- discuss any issues relating to career choices.
- assist them in their decision-making throughout the key transition stages during their school years.

Provision for Careers Education Information Advice and Guidance is a focus for every pupil. Preparation for steps beyond Markethill High is important and an understanding of the world of work is facilitated at each Key Stage. The school works in partnership with a number of agencies to understand the concepts of employability and entrepreneurship.

Years 8, 9 and 10 are timetabled for Employability within Learning for Life and Work. In Year 10 advice is given on the choice of subjects for Key Stage 4 for both parents and pupils. In Year 11, pupils have the opportunity to go on 'Work Experience' to a place of work of their choosing for one week. The Careers Officer from the Training and Employment Agency visits the school on a regular basis to discuss career opportunities with individual pupils in Year 12. Year 12 pupils avail of an interview skills day and a post-16 information evening.

The 2018 - 2019 academic year continued the development of CEIAG within the context of the Armagh Learning Community (ALC), with good practice being shared between a number of schools in the area.

THE SCHOOL DAY

Typical School Day	
9.10 am	Assembly/Registration
9.30am	Period 1
10.00am	Period 2
10.30am	Period 3
11.00am	Break
11.15am	Period 4
11.45am	Period 5
12.15pm	Period 6
12.50pm	Period 7A (Early Lunch)
1.25pm	Period 7B (Late Lunch)
1.55pm	Period 8
2.30pm	Period 9
3.00pm	Period 10

The school day begins at 9.10am with registration, when pupils meet with their Form Teacher. On 2 mornings this will be in an Assembly for Years 8-10.

Break is from 11.00am until 11.15am and lunch is staggered – early lunch between 12:50pm and 1:25pm, and late lunch between 1.20pm and 1.55pm. Healthy meals are provided in the school canteen, or pupils may bring a packed lunch.

CURRICULUM PROVISION 2018-2019

The Curriculum on offer by Markethill High School fulfils the requirements of the Northern Ireland Common Curriculum. This is delivered by well-trained subject specialists. All courses are open to boys and girls and, subject to availability of staffing and accommodation, most subjects are taught in mixed groups. We believe that the interaction in the classroom between girls and boys is beneficial to both.

The School offers Religious Education in all year groups throughout the school. Parents who wish to exercise their rights under the Education Order 1989 to withdraw their child from Religious Education classes and School Assemblies must give written notification to the Principal.

Physical Education forms part of the normal school curriculum. Every pupil is expected to participate unless medically unfit.

Field trips and educational visits are often used to support the work done in the classroom. Musical tuition in a variety of instruments is provided by Peripatetic teachers for pupils in all years.

KEY STAGE 3

All pupils will follow broadly-based courses in subjects which contribute to the Areas of Study within the Northern Ireland Curriculum.

In Year 8 and 9 pupils are placed in mixed-ability classes, with all pupils undertaking 2 Modern Languages (French and Spanish) in Years 9 and 10.

In Year 10 a setting system is introduced in Maths, whereby pupils are 'set' by ability in order to provide an initial firm footing for GCSE studies.

KEY STAGE 4 – Years 11 and 12

GCSE is the target for all pupils at Key Stage 4.

All pupils study the following core subjects: English, Mathematics, Science (Single, Double or Triple Award) and Religious Education (Full Course or Short Course).

Other subjects are offered (see table) to pupils at GCSE / BTEC level.

	Key Stage 3	Key Stage 4	General	Applied	Vocational
Agriculture and Land Use		•	•		
BTEC Agriculture		•			•
BTEC Business		•			•
Art and Design	•	•	•		
Business Studies		•	•		
BTEC Children's Learning, Play and Development		•			•
Construction		•		•	
BTEC Countryside and Environment		•			•
Design & Technology	•	•	•		
Digital Technology		•	•		
Double Award Science		•	•		
Drama	•	•	•		
English	•	•	•		
English Literature		•	•		
French	•	•	•		
Further Mathematics		•	•		
Geography	•	•	•		
History	•	•	•		
Home Economics	•				
Home Economics (Food)		•	•		
BTEC Information and Creative Technology		•			•
Digital Technology	•		•		
Learning for Life and Work	•	•		•	
Mathematics	•	•	•		
Motor Vehicle and Road User Studies		•		•	
Moving Image Arts		•		•	
Music	•	•	•		
Occupational Studies		•			•
Personal Development	•				
Physical Education	•	•		•	
Religious Education	•	•	•		
Science	•				
Single Award Science		•	•		
Spanish	•	•	•		
BTEC Sport Studies		•			•
Triple Award Science		•	•		

ASSESSMENT

Pupil progress is regularly monitored by the class teacher. Parents are kept informed of their child's progress through this and homework marking. A report on the progress of each pupil in years 8 - 11 is sent home in December and June. While detailing progress in each subject area, reports also comment on pupil interests, attendance and behaviour. Parents of Year 12 pupils receive a report following 'Mock Examinations' held in January. There are 2 parent-teacher consultations for pupils in Year 12.

Parent/Teacher interviews are arranged to allow parents to discuss their child's progress and these are organised for each year group at relevant times throughout the year. For those with pupils in Year 8 these are usually held late in the 2nd term.

A valuable dimension to the overall educational development of pupils is the opportunity to participate in extra-curricular activities. Staff give generously of their time to provide a comprehensive programme of activities at lunch-time and after school in which pupils are encouraged to participate. Experiences gained through involvement in extra-curricular activities can prove extremely valuable for pupils' CVs.

In 2018-2019 Markethill High School's extra-curricular programme included:

- Athletics
- Badminton
- Basketball
- Board Game Club
- Book Club
- Chess Club
- Choir
- Coding Club (ICT)
- Cookery
- Dance Academy
- Debating Society
- Drama Club
- Duke of Edinburgh
- Eco Club
- Equestrian Team
- Golf Academy
- Hockey (Boys & Girls)
- Homework Club
- ICT
- INTO Film Club
- Library
- Model Painting (Art)
- Multi Skills
- Netball
- Orienteering
- Rugby
- Running Club
- Scripture Union

- Soccer (Boys and Girls)
- Tennis
- Volleyball
- Young Enterprise

PASTORAL PROVISION

The high quality of Markethill High School's pastoral care provision has been recognised as a strength by the Education and Training Inspectorate and the school places great emphasis on the provision of appropriate Pastoral Care for all pupils. A system has been designed to build up the pupils' confidence which enables them to understand themselves as individuals and to develop sound relationships with other pupils and staff at the school.

In 2018-2019 key members of the pastoral team were the Year Teachers: Mrs Hargan, Mrs Greer, Ms McMullan, Mr McClure, Miss Howe and Miss McCullough, along with Form Teachers who look after a particular form class.

The Form Teacher assigned to each class will endeavour to build a good relationship with each pupil and is also responsible for primary guidance, counselling and discipline throughout Key Stage 3. Each pupil meets with his/her Form Teacher for registration or assembly and the Form Teacher is a key contact, should your child or you have any concerns. The Form Teacher also teaches a 30-minute Personal Development lesson with their Form Class each week.

All pupils in Years 8-10 follow a programme of Citizenship and Employability within Learning for Life and Work. Form Teachers and Year Teachers are supported by Senior Teachers Miss Poole and Mrs Hargan, Vice-Principal and the Principal.

In 2018-2019, Markethill High School continued its merit and achievement scheme, aimed at reinforcing positive behaviours across the school community.

The designated teacher for Child Protection is Mrs Gilmore, whilst the deputy designated teachers are Mrs Hargan, Miss Poole and Mr McCoy.

Drugs Education

As a caring school we condone neither the misuse of illicit drugs, alcohol or tobacco by members of the school, nor the illegal supply of these substances. It is the policy of this school to endeavour to provide knowledge and to make pupils aware of the dangers of drug misuse, and to highlight the social implications, health problems and the possible consequences for the pupil, family and society in general. As part of the school's programme guest speakers are invited, including PSNI when relevant, to address pupils, giving them advice on this topic and other areas within PD. Seminars are arranged with Education Authority advisers for Years 8 and 11.

Behaviour Management

In Markethill High School, as in all well-ordered establishments, it is necessary to have some rules laid down to assist in the smooth running of the school. All pupils are expected to conform to these rules. In so doing self-discipline develops and pupils can make a contribution to the school organisation. Copies of the rules and Code of Conduct are issued to all pupils at the beginning of each school year, and are also printed in the pupil's school planner/homework diary. Good order and discipline results from a partnership involving parents, pupils and the school. We ask parents for their support in ensuring that their child always behaves in a mature and responsible manner and responds positively to general school rules and regulations.

SPECIAL EDUCATIONAL NEEDS

It is the view of Markethill High School that each child in the school is unique. Every effort is made to help pupils enjoy and partake in the learning process, to achieve success and to develop confidence.

Pupils who are on the SEN register will receive the support according to their needs. Provision is also made to withdraw pupils from class for individual tuition to further address the needs they have with regards to teaching and learning. Support for pupils in Years 11 and 12 is allocated as appropriate.

We have an inclusive ethos with high expectations and suitable targets, a broad and balanced curriculum for all pupils and systems for early identification for pupils not on the SEN register.

For further information on the School's Special Educational Needs Policy, please contact the school office.

The SENCo is Mrs Cregan

OTHER POLICIES

The delivery of the curriculum in Markethill High is achieved with reference to a number of important policies and documents which set out the expectations and experiences that are appropriate for the pupils who attend the school.

- Learning and Teaching Policy
- Assessment and Feedback Policy
- Acceptable Use of the School Network Policy
- Special Educational Needs Policy
- Homework Policy
- Positive Behaviour Policy
- Literacy and Numeracy policies

The curriculum offered in Markethill High School is reviewed regularly to ensure that it is appropriate, relevant and implemented effectively. Reviews are conducted with reference to Governors, outside agencies, senior leaders, teachers, pupils and parents.

SECURITY

The Board of Governors continues to be very mindful of its responsibility for the safety of pupils and staff and the need to provide secure premises. CCTV operates within the School grounds and a Senior Teacher (in conjunction with the Building Supervisors) reports regularly to the Senior Leadership Team on the safety and security of the school site. Emergency procedures, including fire drills, are followed on a regular basis. The School alarm system is fully operative and effective. These safety procedures are reviewed throughout the year and modifications made where appropriate. In 2013 a centralised locking system was added to the safety features, meaning that all external doors are locked during the school day.

All visitors must report to the Reception desk in the Reception Office and sign the Visitor's Book. At the completion of their visit they sign out at the appropriate time.

In 2017, new fire doors were deployed in the Youth Annex and all emergency lighting and fire extinguishers were checked. A full fire risk assessment of the school was updated in co-ordination with Fire Services, and new signage was deployed. The Fire Alarm is checked on a weekly basis. A Critical Incidents Policy was introduced in 2017.

LINKS WITH OTHER ORGANISATIONS

Markethill High School maintained healthy links with a range of external agencies as part of its continuing community emphasis during 2018-19. The School's rural location and extensive catchment area means that Markethill High liaises regularly with the large number of primary schools which send pupils to us in Year 8. The Principal and other staff visit primary schools prior to Open Evenings to talk to pupils and staff about the opportunities provided, and pastoral staff visited local primary schools in the summer term to make the transition to post-primary school as smooth as possible. Both Markethill High and the primary schools value this important aspect of our liaison.

The Open Evening and P6 Days were very well attended by pupils and staff from feeder primaries and there is an emphasis on stimulating the curiosity of learners who visit. Reviews of these occasions reveal a very high level of enjoyment by our visitors, all of whom were impressed both by the warmth of the welcome extended to them and their glimpse of the curricular and extra-curricular activities on offer.

The School is aware of the need to collaborate with partner schools to widen provision and meet the requirements of the Entitlement Framework. The Schools' Partnership Programme aims to provide a group of Year 11 and Year 12 students with a vocational component in their curriculum. The students work towards an Occupational Studies (Single Award) qualification which is equivalent to GCSE. As a result, they have unparalleled access to state-of-the-art equipment at the Southern Regional College on a Friday. Occupational Studies qualifications are also offered in-house on a Thursday.

The Careers Department has long-established links with business organisations close to the School and further afield. An example of these associations is the very successful Work Experience programme.

The activities led by Young Enterprise NI to all pupils in Key Stages 3 and 4 contributed significantly to the Employability programme in 2018-19 and enabled pupils to develop further the learning behaviours and skills that will help them to participate in an ever-changing world of work.

The School also values its close relationship with the Northern Ireland Careers Service, and its contribution during parent interview evenings when subject choices are being discussed in the key transition years.

Attendance at PSNI roadshows, such as one which highlights the issue of road safety amongst young people, allowed our pupils to develop their civic role in the life of Markethill and neighbouring towns.

Links with the local community, local schools and the business community are further fostered through:

- Armagh Learning Community
- Sentinus
- STEM Centre, Dungannon
- Sports Fixtures
- Cross-Curricular Skills' Forum Groups with feeder Primary Schools
- Markethill Recreation Centre
- Local Charities
- Strong Links with local Churches – Ministers visit school on a Friday for Assembly

Markethill High School also has close links with:

- ETI
- EA (Education Authority)
- ASCL
- School Development Service
- QUB
- UU
- Southern Regional College

Liaison with Agencies Linked to Pastoral Care Provision

Markethill High School's commitment to the welfare of its pupils has meant that it has maintained excellent relationships with agencies such as the Southern Health and Social Care Trust, New Life Youth Counselling, Love for Life and the PSNI. The School has also worked alongside external agencies to communicate to students the dangers of substance abuse. A New Life Counsellor attended school on a Monday morning, and a new 'drop-in' Counsellor scheme was launched in September 2015, whereby pupils could attend sessions without referral.

SCHOOL FEES

Per Family	£25
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LMS CASH DRAFT OUTTURN STATEMENT 2018/2019

SCHOOL BUDGET

TOTAL FUNDS ALLOCATED £2,063,687

EXPENDITURE 2018/19

- Teaching Staff	£1,726,250
- Non-Teaching Staff	£155,076
- Energy Costs	£60,077
- Maintenance	£18,968
- Examinations	£34,314
- Contract Cleaning	£32,443
- Supplies and Services	£131,894

Total Expenditure £2,159,022

Surplus/Deficit (£95,335)

INCOME REGARDING FUNDS RAISED WITHIN SCHOOL 1/9/2018 TO 30/6/2019

Charities	£4,700
Contributions	£8,827
Fundraising	£5,969

Highlights of School Year

- Girls hockey netted a fantastic 9 trophies in all, including the prestigious Northern Ireland U14 and U16 HS Cups; the first time to complete the NI double.
- James Evans is also turning heads in Ulster hockey circles and has excelled with the Ulster U16 team this year.
- Jodie McMullen won Gold in the Cross-Country Championships.
- Gemma Gillanders achieved two Gold medals at District level.
- Samuel Porter broke two records in Junior Boys High-Jump and Long-Jump on Sports Day.
- Year 9 football reached the semi-final of the cup Boys' Hockey - Year 8 had a good first season together finishing 3rd in their league.
- Jamie Ingram & Alex Linden played for the Mid Ulster Schools Football Association squads against other regional associations at the annual tournament in May.
- The U12 Girls' hockey Team clinched the league title.
- U15 team League and Cup double success this year
- U14 team earned the prestigious title of Ulster Champions.
- Volleyball, under the expert tutelage of Paul McIlwaine, a large group of Yr 8 and Yr 9 pupils took part in a talent development initiative. Congratulations to the pupils who were selected to attend Aztec training as part of a Development Squad.
- After-school badminton had many pupils from each year group stay on a Thursday
- In the annual 'Read-On' sponsored reading campaign for NI Cancer Fund for Children, Year 9 pupils continued to raise generous amounts for this worthwhile charity.
- Molly Chapman participated in the Tesco School Chef of the Year competition at the Mullahead Ploughing event. Molly cooked gluten free Northern Ireland pork loin stuffed with apple and celery stuffing with a medley of local vegetables and apple sauce. Jenny Bristow was very impressed with Molly's culinary skills.
- It was another busy and successful year at Armagh County Agriculture Show for many of our budding bakers in Years 8 to Year 11.
- Markethill Community Festival High School Art Competition. Pupils achieved the top three overall places with Lauren Newell gaining third, Katie Whiteside second and Zoe McFarland sealing First place. Zoe was also presented with the Art Shield for her outstanding talent!
- European Day of Languages was celebrated on 26th September with our annual multi-lingual Assembly and European breakfast.
- The school was awarded for the second-time running the Full International School Award by the British Council.
- The BBC were in school recording all things languages for a special programme on the John Toal show.
- At Harvest time, the Learning for Life and Work and RE departments joined to launch an appeal called 'Breaking the Barriers Campaign'. The money raised went to help groups of women in various parts of the world to harvest sustainable solar energy.

